

# Collaboration of School Librarian and Teachers of Life Skills Services

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## ABSTRACT

Almost 14% of the k-12 student population in the United States are students that receive special education services (NCES, 2020). Without the proper support, students that receive special education services can experience difficulties while learning. The severity of the learning, cognitive, or physical disability also affects the learning experience of the student. Life Skills Services (LSS) have been developed for students that have severe disabilities that make learning difficult even with accommodations. Research has shown that school librarians and teachers collaborate to support student learning and achievement. Yet, there hasn't been a focus on evaluating the collaborative relationship between the school librarian and teachers of LSS. This study aims to use Montiel-Overall's (2008) Teacher and Librarian Collaboration Model (TLC Model) for teachers and librarians to evaluate the effects of special education teachers' and school librarians' perceptions of library services for students that receive LSS on their willingness to collaborate in k-12 public schools across the United States. A mixed methods approach will be used for data collection. Quantitative collection methods will include two separate surveys—one for LSS teachers and one for librarians. Qualitative collection methods will include follow-up one-on-one interviews with willing participants and field notes. Data analysis methods will include sentiment analysis, substantive coding, and descriptive statistics to examine any correlations that exist among participants. Sentiment analysis will be used to analyze the polarity of interview responses, substantive coding will be used to identify themes in the surveys, and descriptive statistics will be used to analyze demographic data of participants.

## ALISE RESEARCH TAXONOMY TOPICS

Specific Populations; Education; Information Needs; School Libraries

## AUTHOR KEYWORDS

School Librarianship, Special Education, Life Skills Services, Inclusivity, Collaboration